

**TRINITY FIELDS SCHOOL
and
RESOURCE CENTRE**



*Learning together in a changing world, creating
success for all.*

**Governors' Annual Report to
Parents**

Autumn 2020

Following the outstanding Estyn inspection report last year we could have expected to build on that to meet the challenges of the future. Little did we know a major pandemic was to hit us so shortly after. As with all schools Trinity Fields has been hugely impacted by the pandemic yet services continued to be delivered for some of the Borough's most vulnerable pupils. Whilst many schools closed completely nearly all of our staff worked in the hub which ran throughout the lockdown period, until school fully reopened in September 2020. The commitment and skill of all who worked in the hub was outstanding. Most staff were Trinity Fields employees but other staff from resource bases across the authority joined the Trinity Fields team. Their efforts meant that some “normality” was maintained for our most vulnerable pupils. I know that staff worked through this period making personal sacrifices to ensure services continued. This illustrates the excellent team we are fortunate enough to have. Also, some staff worked from home to provide activities or updates to maintain contact with all pupils and their families. Our governing body are most grateful to everyone who strived to meet those challenges.

September saw the full reopening of school albeit with many changes to keep pupils and staff safe. An enormous amount of work was invested by the leadership team, professional associations’ representatives and others to ensure everything was in place to minimise any risk to pupils and staff. To date this has been very successful and school is well placed to meet the ongoing challenges arising from the COVID-19 pandemic.

In other developments, the proposed extension is going through the stages with the public consultation currently under way. Hopefully this will progress swiftly so that building work will start as soon as possible.

So, in spite of the unprecedented situation with the pandemic, Trinity Fields school is forging ahead to provide the best quality education and care for our pupils.

There was no meeting with parents held (under Section 94 of the School Standards and Organisation (WALES) Act 2013) so we have made the full report available to all parents/carers via the school website, with paper copies being available on request.

Mike Cook

Chair of Governors

Governing body

| Governor | Appointed by | Term of office ends |
|----------------------|-----------------|---------------------------------|
| Mr Mike Cook (Chair) | Community | 25 th March 2022 |
| Vacancy | Community | |
| Mr Bleddyn Hopkins | Community | 4 th March 2022 |
| Mr Hefin David AM | Local Authority | 15 th May 2023 |
| Vacancy | Local Authority | |
| Mrs Ruth Seymour | Parent | 8 th October 2021 |
| Mrs Jenny Watkins | Parent | 27 th November 2022 |
| Mrs Heather Morgan | Parent | 30 th September 2022 |
| Mrs Deborah Sapey | Parent | 30 th September 2022 |
| Mrs Amanda Hurst | Local Authority | 27 th November 2022 |
| Mrs Helen Muscat | Support staff | 11 th September 2023 |
| Mr Anthony Rhys | Teacher | 2 nd March 2022 |
| Mr Ian Elliott MBE | Headteacher | |

- Governors serve for 4 years from date of appointment. As of October 1st 2020 there are 2 vacancies on the governing body. Recruitment to these positions is already in hand.
- The chair of governors can be contacted via the school and the clerk to the governing body is Clare Coff, who can be contacted at: Governor Support, Tredomen Gateway, Ystrad Mynach, Hengoed, CF82 7EH Telephone: **01443 863155**.

COVID-19

- All schools in Wales closed and were “repurposed” on March 20th 2020.
- Trinity Fields opened as a local authority hub for learners with additional needs on Monday 23rd March 2020.

- COVID-19 has had a highly significant impact upon pupils, parents/carers, staff, as well as impacting on all aspects of the work that the school would normally undertake.
- This report will therefore not be as detailed as in previous years as there will be very little to report in certain areas.
- We have developed 2 new Parent/Carers' Guides: blended learning and "COVID-19" school.

National school categorisation

- The national school categorisation system gives the Welsh Government a clear and fair picture of how well your child's school is performing compared with other schools across Wales and helps identify the schools that need the most help, support and guidance to improve. The system has been developed collectively between regional education consortia and Welsh Government. The colour category of support allocated to a school will trigger a tailored support programme.
- We are very proud of the fact that Trinity Fields has been categorised in the top Welsh Government category since this system was introduced in 2014.
- Following on from our highly successful national categorisation visit by our peer reviewers last autumn (2019) our overall improvement capacity is A (leadership, teaching and learning) and our support category is **GREEN**:

"The senior leadership team continue to provide very strong leadership through well-established whole school processes. Collectively they have worked together with staff, governors, parents/carers and pupils to establish a clear vision that is well communicated and "lived" by the whole school community.

Leadership of the school is excellent. All the Senior Leadership Team have very high expectations of one another and of the school team. There are strong examples of distributed leadership across the school such as shared responsibility for daily safeguarding arrangements which has been recognised by the Local Authority as excellent practice".

(Categorisation report: November 2019)

Pupil assessment

- School was closed during the summer term when we would have assessed pupils therefore there were no updated assessments for summer 2020. Further details are available from Leanne Boardman (Assistant Headteacher).

Number on roll

- The number on roll is 184 (September 2020). The school roll has continued to increase steadily since September 2012 when it was 123.
- There are now 24 classes, 20 of which are based on the main school site. We have primary age satellite classes at Cwm Ifor and Deri and a secondary satellite class at St. Cenydd Community School; there is also a new Foundation Phase satellite class at Ty Isaf Infants School.
- We anticipate a 2nd satellite class for secondary aged pupils will open at St. Cenydd Community School during this academic year.

Staffing

- Additional staff (teachers, teaching assistants and midday dinner supervisors) have been appointed since our last report; these appointments have been to meet the increasing number of pupils on roll.
- We are fully committed to our **TEAM approach** that includes: pupils, staff, parents/carers, along with members of the wider community.

Health and safety (H&S)

- H&S is a standing agenda item at all governing body meetings. We also have an effective H&S sub-committee which is chaired by Bleddyn Hopkins, one of our very experienced governors.
- We developed a detailed whole school risk assessment in relation to COVID-19; this risk assessment is based upon a local authority template and updated to reflect changes in local and national guidance.
- In addition to our COVID-19 risk assessment other risk assessments are undertaken; all aspects of our H&S procedures are monitored, evaluated and reported to the H&S sub-committee by Tracey McGuirk (deputy headteacher/health and safety officer); any issues are given immediate priority for resolution.

- We continue to have the support of Anna Fitchett through an enhanced service level agreement (SLA). She continues to support our H&S programme 1 day a fortnight.
- H&S issues are managed by RAMIS- an online management tool and we continue to use the EVOLVE recording system for planning all school visits; this logs the H&S aspects of school visits. Our Educational Visits Co-ordinator is Leanne Boardman (AHT).
- All staff continue to receive update/refresher training in manual handling, Team Teach, fire safety, administering medication, lifeguarding and first aid, as required.
- Our toilets and specialist changing areas are well equipped and ensure that all pupils have access to the highest possible standards of personal hygiene. We have staff on site throughout the school day which means that our toilets and changing facilities are checked and cleaned regularly throughout the day so as to maintain our high standards.
- In response to the COVID-19 pandemic there is now a cleaner on the premises for much of the school day; they ensure that all “high touch” areas are regularly sanitised to prevent any spread of germs etc. There is also enhanced daily cleaning before and after school.
- Should a pupil or member of staff become unwell there are isolation rooms available which are used whilst arrangements are made for them to leave the building. These rooms are then deep cleaned before they can be re-used.

Continuing professional development (CPD)

- All staff have access to a wide range of training and support to develop them personally and also to support whole school development. Training this past school year has included:
 - Leadership development
 - Curriculum for Wales and assessment procedures
 - Team Teach
 - Adverse Childhood Experiences (ACE), includes Trauma Informed Schools, Thrive, ELSA and BOTI
 - Outdoor learning/Forest Schools
 - Digital competence
 - Emergency first aid at work
 - Safeguarding
 - Standardisation and moderation of pupils’ work
 - PIVATS
- Details of how we spend our EIG/PDG grants (Welsh Government) can be found on the school website.
- Training for this term (autumn 2020) and for the foreseeable future will be virtual rather than face to face.

Finance

- Finance governors, the headteacher and School Business Manager continue to work closely with our LA finance officer to manage all aspects of the school budget and our Welsh Government grants (EIG/PDG).
- **A copy of the school budget for 2020/2021 is included as part of this report.**

Monitoring of learning and teaching

- The quality of teaching and learning is rigorously evaluated on a termly basis against Estyn criteria and the updated EAS’ Excellence in Teaching Framework.

Links with parents/carers

- Parents/carers continue to make a highly valuable contribution to all aspects of school life and we value their input and support. Termly Parents’ Evenings continue to be very well attended- approximately 70+%.
- Whole school events are very well attended by parents/carers, family members and friends. These include: Macmillan Coffee mornings, Harvest Festivals, Christmas events and our annual Keys to Success: Going for Gold Assemblies.
- As a result of the COVID-19 pandemic we have enhanced our systems for communicating with parents/carers through the use of Seesaw, Hwb emails, Twitter, school website and texting.
- Staff have also used a variety of meets to ensure pupils still access suitable learning activities through the use of Google Classroom, Zoom, live lessons; all of these form part of our “blended learning” approaches.
- CASS (Caerphilly Autistic Spectrum Service) continues to provide exceptional support and advice to pupils and their families, as well as to colleagues in other schools, social services, health and families. This service continues to be very highly regarded by other schools, parents/carers and the local authority.

Michelle Fitton (AHT) takes the lead role for this service. This service is unique to our school and Caerphilly.

- During the recent COVID-19 school closures CASS provided a very well used helpline for parents/carers.

Parent Teacher Association (PTA)

- We have a very successful PTA. The officers are: Chair: Leanne Boardman, Secretary: Deborah Sapey and treasurer: Geraldine Smallman.
- The PTA can be contacted via the school. You can also check the school website for further details.

Links with Caerphilly Local Authority and other agencies

- We continue to have exceptionally strong links with the local authority, through the Chief Education Officer, Keri Cole, and with her senior officers, particularly Sarah Ellis (Lead for Inclusion and ALN).
- We continue to have strong links with the Education and Achievement Service (EAS).
- Ian Elliott (HT) and Tracey McGuirk (DHT) meet with the EAS special school headteachers, deputy headteachers and the challenge adviser on a regular basis; these meetings are used to share good practice and to provide additional support and challenge.
- The HT continues to represent special schools on the EAS Strategic Headteachers' group.
- Our Youth and Leisure Services continue to work in partnership with social services to provide exceptional support to pupils not just from Trinity Fields but from across Caerphilly.
- We continue to have effective links with officers from Duke of Edinburgh Wales but unfortunately our Gold expeditions had to be cancelled as a result of the COVID-19 pandemic.

Curriculum and other developments, including the Welsh dimension

- We work effectively with other schools across Wales to develop new and innovative ways to address the "Curriculum for Wales" and assessment arrangements. More information about the changes in the curriculum and assessment can be found on the school website in the form of short video clips, as well as in the useful "Parents/Carers Guide" which is available in the foyer.
- Staff continue to work with other special schools to moderate and standardise pupils' work.
- An excellent range of activities took place during our annual Welsh Week; pupils enjoyed Welsh music, art and craft activities, cookery activities and of course our school Eisteddfod. Welsh 2nd language continues to be taught across the school and "Curriculum Cymreig" is strongly reflected in all aspects of our work.
- Our Thrive, ELSA, TIS and BOTI programmes have a positive impact on all aspects of pupils' personal and social development, including their health and wellbeing.
- We have successfully maintained our Flagship Centre Status as part of the Inclusion Quality Mark.

Strategic Equality Act 2010

- We are committed to ensuring equality of education and opportunity for all pupils and staff; in addition, we aim to provide equality for all those receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, marriage and civil partnership. These are known as the "protected characteristics".
- We promote a culture of inclusion and diversity in which all those connected with the school feel proud of their identity and able to participate fully in all aspects of school life. We have a long track record of no discriminatory incidents.
- We have developed in consultation with stakeholders a Strategic Equality Plan (SEP), the purpose of which is to fulfil the duties to promote equality for people with 'protected characteristics' and embed fairness and equality at the heart of our school community and in all aspects of our plans and policies.
- The governing body will:
 - seek to ensure that no individual is discriminated against when applying for jobs at our school;
 - take all reasonable steps to ensure that the school environment gives equal access to people with disabilities;
 - strive to make all communications as inclusive as possible for pupils, parents and carers;
 - ensure that no child is discriminated against whilst in our school.
- **Equality objectives for 2016 - 2020 are to:**
 - Continue to ensure "Equality of Opportunity" for all;
 - Ensure all pupils achieve their full potential;
 - Provide training and support to pupils, staff, parents/carers, governors and other stakeholders on equality issues and the protected characteristics (being mindful of the specific learning/behavioural needs of our pupils);

➤ Develop with pupils, a range of pupil friendly policies.

- We will consult on a new strategic equalities plan in 2020; the new plan will run from 2020-2024.

Governing body meetings

- During 2019/2020 the full governing body met at least once per term, with many sub-committee meetings taking place in between full GB meetings; with the exception of the spring term when school closed.
- Our meetings are now held virtually via Microsoft Teams; this approach is likely to continue for the foreseeable future.
- Matters discussed by the governors have included: whole school self-evaluation, school development plan, buildings, staffing, headteacher's termly reports, performance management, school budget, Strategic Equality Plan, Curriculum for Wales developments, assessment and pupil performance, the Literacy and Numeracy Framework, digital competence, school council, inspection, school organisation, H&S, safeguarding, and fundraising.

The school and the community

- Governors are very proud of Caffi Oren and of all that our pupils achieve through their work in the café. It has been awarded a 5-star hygiene rating for the 5th year in a row. Please see the school website for opening times. This outstanding provision has been further strengthened with the catering kitchen being relocated to the main café area as part of the ongoing enhancement of school facilities.
- The café is currently closed due to the COVID-19 pandemic.
- School facilities continued to be used out of hours by the Youth/Leisure Service and CASS. Some facilities are hired out to various community groups.
- Governors once again thank Fr. Stephen for making everyone feel so welcome in Holy Trinity Church where we continue to hold some of our harvest and Christmas services.
- We now have 3 PAT (Pets as Therapy) dogs who make regular visits to school. Bailey, Bow and Holly support pupils' learning as well as their health and wellbeing.
- Senior leaders and staff contribute to local and national education meetings. These include: South Wales Association of Special Schools Heads and Deputies meetings, headteachers'/deputy headteachers' meetings, case conferences, EAS Special School Heads and Deputies, Welsh Government groups etc.
- Strong links with Caerphilly Learning Partnership, Touch Trust, THRIVE, BOTI, Duke of Edinburgh Wales, ASDAN, AQA and other local and national organisations contribute to Trinity Fields School having a highly successful profile within and beyond Caerphilly County Borough.

Working for others

- Pupils and staff continue to raise money for a range of local and national charities. Governors are very grateful to all parents/carers for supporting this work.

Donations received

- A financial statement from 1st April 2019 - 31st March 2020 is attached to our annual report.
- The school has been fortunate to receive numerous donations since the last annual report. These have included: CRS Imaging: £171.00, Funeral Directors in memory of Elliott Evans: £59.00, Wales and West Utilities: £900.00 and DIYA's Cardiff Ltd: £2000.00
- We continue to be extremely grateful to all those who donate money to the school; in these difficult financial times we appreciate just how difficult it is to raise money.

Action as a result of any resolution passed at the last meeting

- No specific resolutions were passed.

Governors' expenses

- There were no governors' expenses for 2019 - 2020.

Additional Learning Needs (ALN)

- In common with all other schools we are legally required to report on our additional learning needs provision. In line with the current Code of Practice (Wales) the school ensures that all Statements are reviewed annually and that all Individual Education Plans (IEPs) are updated following the annual reviews. This area will be updated in line with the requirements of the Welsh Government's Additional Learning Needs and Education Tribunal (Wales) Act.

- The school has developed a useful guide for pupils for annual review as well as a Parent/Carers' guide to the Welsh Government's Additional Learning Needs and Education Tribunal (Wales) Act (ALN and ET (Wales) Act). These guides are both available on the school website under the "Policies" section.
- Annual review meetings follow a pupil centred approach; wherever possible pupils are involved in their annual review and contribute through a PowerPoint presentation. In line with a pupil centred approach all pupils have a one-page profile which provides staff with key information.
- Our Additional Learning Needs policy, along with whole school procedures is monitored and reviewed on an annual basis.
- We receive regular support from a range of agencies that include: educational psychologists, social services, physiotherapists, speech and language therapists, occupational therapists, teachers for VI/HI/MSI, medical staff etc. We are grateful for this multi-disciplinary approach which means that all of our pupils have access to the very best services and support.
- Further information about the changes associated with the ALN and ET (Wales) Act can be obtained by contacting Christine Thomas (Assistant Headteacher).

Admission arrangements for pupils with disabilities

- The school is required by law to report on this aspect. All areas of the school and curriculum are accessible to pupils with a range of impairments (sensory, physical and cognitive).
- In partnership with the school council, pupils, local authority, community groups, governors and staff we have developed our Strategic Equalities Plan (SEP); a copy is available at the school, as well as being on the school website.

Educational visits

- There have been far fewer visits out of school since the last GB report to parents; this has been largely due to the fact that school closed because of COVID-19; even though school has re-opened there are currently no out of school trips being planned.

Pupil achievements

- The success of our pupils continues to be the focus of all aspects of our work. Due to the COVID-19 school closures there were no celebratory achievement events during the summer term (2020).
- Governors are extremely proud of pupils' achievements and record their thanks to all the staff who support them to achieve their success.

14-19 learning pathways

- Caffi Oren continues to provide highly successful learning experiences to support the development of pupils' work related skills. Our thanks to the Caffi Oren Team for making this such a successful part of the school. The preparation kitchen will be relocated and updated as part of Caerphilly's major investment in the school.
- Due to COVID-19 our café is currently closed.

Sporting achievements

- Our 2019 annual 6 Nation's Rugby Tournament (March 2019) was cancelled due to COVID-19.

Buildings and grounds

- We are currently in the middle of a £1 million enhancement of existing school resources, funded by Welsh Governments Band A 21st Century Schools money. Work already completed includes:
 - ✓ Re-organisation of Beech and Oak classrooms to include a new 6th form common room and an independent living skills area.
 - ✓ New communication hub and training room
 - ✓ Specialist equipment storage
 - ✓ New soft play room
 - ✓ New ball pool
- In addition to the above governors and senior staff are working with LA officers to develop a state of the art £12+ million extension to Trinity Fields. More details of this exciting development will be reported on the school website.

Term dates for 2020-2021

- Term dates and staff training days are also posted on the school website and included the annual planner that goes out to all parents/carers at the start of each autumn term.

| Term | Term begins | Half term holidays | | Term ends |
|-------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| | | Begins | Ends | |
| Autumn 2020 | September 1 st 2020 | October 26 th 2020 | October 30 th 2020 | December 18 th 2020 |
| Spring 2021 | January 4 th 2021 | February 15 th 2021 | February 19 th 2021 | March 26 th 2021 |
| Summer 2021 | April 12 th 2021 | May 31 st 2021 | June 4 th 2021 | July 20 th 2021 |

Staff training days: 2020-2021

- **Spring term 2021:** 4th January 2021 and 22nd February 2021
- **Summer term 2021:** 4th May 2021, 7th June 2021, 19th July 2021 and 20th July 2021

Session times (Foundation/Primary Department)

| Session 1 | Break | Session 2 | Lunch/PSD | Session 3 |
|--------------|---------------|---------------|--------------|-------------|
| 8.55 - 10.30 | 10.30 - 10.45 | 10.45 - 11.45 | 11.45 - 1.15 | 1.15 - 2.55 |

The lunch break includes feeding programmes and the development of social skills and forms an essential part of the school's Personal and Social Development (PSD) scheme of work.

Session times (Secondary Department)

| Session 1 | Break | Session 2 | Lunch/PSD | Session 3 |
|--------------|---------------|---------------|--------------|-------------|
| 8.55 - 10.45 | 10.45 - 11.00 | 11.00 - 12.15 | 12.15 - 1.15 | 1.15 - 2.55 |

The lunch break includes feeding programmes and the development of social skills and forms an essential part of the school's PSD scheme of work.

Targets set by the governing body

- The targets set by the governing body are fully documented in the 2020 - 2022 school development plan (SDP). This document is displayed on the governors' noticeboard; there is also a summary of the 2020 - 2022 SDP targets on the school website and a display of our targets on the display board in the school foyer.
- There are also 2 Parent/Carers' Guides that support this area of work: SDP and SDP Priorities 2020-2022.
- Working with the staff, the local authority and the EAS we continually monitor the progress made towards these targets. Updates are given by the headteacher at termly governors' meetings.
- Targets for 2020 - 2022 include:
 - ✓ Develop further the school's strategies to meet the needs of pupils as it implements the Curriculum for Wales (**Estyn recommendation**).
 - ✓ Develop strategies to support (wherever possible) pupils reflecting on their work and planning their next steps (in line with their ages, abilities and needs).
 - ✓ Enhance accuracy of assessment and moderation of pupils' work.
 - ✓ Seeking pupils' views on the new £12M+ extension and new playground developments.
 - ✓ Support pupils' physical, emotional, social and mental wellbeing.
 - ✓ Pupil access to more specialist approaches to support their physical and mental wellbeing.
 - ✓ Embed the 4 core purposes of the Curriculum for Wales into all class/individual planning.
 - ✓ Further develop the role of job/work experience coach to support pupils' independence and work-related skills.
 - ✓ Extend the use of Teach Meet sessions to share effective practice across the school.
 - ✓ Work with all stakeholders to enhance transition arrangements for pupils and their families.
 - ✓ Work with EAS special school cluster to evaluate pupil tracking/monitoring approaches.
 - ✓ Work with LA officers/other stakeholders to enhance existing resources and develop new provision (Band A and Band B 21st Century Schools funding).
 - ✓ Work with LA officers to ensure all requirements of the terms of grant are in place for the Band B developments.
 - ✓ Audit resources to inform future requirements to support the 4 core purposes of the Curriculum for Wales.

- ✓ Complete review of school staffing structure to ensure fitness for purpose as the school continues to extend its provision.
- ✓ Ensure all those in formal leadership roles and those aspiring to leadership roles in the future have access to relevant coaching, training and mentoring support.
- ✓ Implement an inclusive professional learning plan that takes account of whole school ethos.

Attendance information

| Term | Attendance | Authorised Absence | Unauthorised Absence |
|-------------|--|--------------------|----------------------|
| Autumn 2019 | 88.3% | 11.4% | 0.3% |
| Spring 2020 | No attendance data as school closed due to COVID-19. | | |
| Summer 2020 | No attendance data as school closed due to COVID-19. | | |

- As governors we continue to ask parents/carers to support the headteacher by telephoning the school to inform staff of any absences. Without this information any absence **MUST** be recorded as **UNAUTHORISED**; this can have an impact on those pupils' claiming the Education Maintenance Allowance (EMA).

Destination of school leavers: summer 2020

- 16 pupils left at the end of the summer term (2020); 9 have moved on to Social Services Day Provision, 5 have moved on to local college provision and 2 to specialist colleges. As governors we wish them every success for the future.

Financial Statement

| | | |
|---|------------------|------------------|
| Estimated Pupil Numbers | 178 | 184 |
| Delegated Budget | 3,927,171 | 4,482,815 |
| EXPENDITURE AREA | 2019/2020 | 2020/2021 |
| | ACTUAL | PROJECTED |
| SALARIES and WAGES | | |
| Teachers | 1,822,417 | 2,229,789 |
| Supply teachers | 293,082 | 133,632 |
| Teaching assistants | 1,556,092 | 1,632,320 |
| Clerical & IT Technician | 125,118 | 151,841 |
| Mid-Day Supervisors & Maintenance Staff | 126,468 | 160,593 |
| Employee Expenses/Hospitality//Medical Appointments | 2,872 | 1,150 |
| Training | 13,419 | 1000 |
| Long Service Award | 508 | 250 |
| GASS Admin Charges | 4,329 | 202 |
| Staff Car Allowances/Expenses | 4,136 | 3,030 |
| Emergency Cheque Production | 30 | 30 |
| PREMISES RELATED | | |
| Building and Equipment Repairs and maintenance | 78,496 | 55,000 |
| Grounds maintenance | 1,475 | 1,000 |
| Swimming Pool maintenance | 2,077 | 10,000 |
| Cleaning Contract and Materials | 81,485 | 76,000 |
| Electricity & LA Leasing Lights | 30,303 | 29,180 |
| Gas | 34,911 | 35,260 |
| Water/Water Dispensers | 14,980 | 10,715 |
| Insurance | 26,738 | 26,975 |
| Offsite Travel Insurance | 114 | 115 |
| Premises H and S | 2,863 | 1,058 |
| Refuse/Hygiene Rental Units | 8,540 | 8,626 |
| Alarms | 2,355 | 3,500 |
| Vehicle Running Expenses | 4,671 | 5,529 |
| CRC Allowances | 4,405 | 4,449 |
| SUPPLIES AND SERVICES | | |
| Capitation | 19,157 | 25,000 |

| | | |
|--|------------------|------------------|
| Whole School Stationery | 3,894 | 3,932 |
| Telephone/Mobile Phones | 8,669 | 8,756 |
| Postage | 201 | 203 |
| OT/Physio Equipment/Other | 25,921 | 33,014 |
| IT Equipment/Leasing/ | 50,138 | 19,326 |
| Furniture | 6,204 | 10,000 |
| TV Licence/Copyright Licence/Data Protection | 417 | 421 |
| Photocopying | 1,610 | 1,700 |
| Subscriptions | 11,592 | 15,000 |
| Transport Hire Costs | 6,002 | 6,062 |
| Medical Expenses/Reports | 0 | 1,500 |
| Clubs Adjustment | 23,552 | 74,719 |
| Pupils School Uniform | 1,150 | - |
| SLA's | 48,903 | 49,392 |
| School Improvement Plan | 329 | 20,000 |
| Miscellaneous | 169 | 170 |
| EIG Overspend | 469 | - |
| TOTAL EXPENDITURE | 4,449,635 | 4,850,578 |

| | | |
|--|---------|---------|
| INCOME | | |
| Reimbursement School Meals Admin etc. | 2,665 | 2,663 |
| Hire of Premises | 4,820 | 7,210 |
| Former KS2 Grant | 32,079 | - |
| Reimbursement for Grow your Own and TLR3 | 1,207 | 503.11 |
| Learning Cafe | 344 | - |
| Use of Premises Y and L | 5,910 | 5,910 |
| Additional Floor Area | 10,455 | - |
| Indicative Salary Increases from WG | 25,826 | - |
| Arts Council for Wales | 1,000 | 1,000 |
| EIG/PDG linked to spend | 47,055 | - |
| EWC | 9,664 | - |
| Additional support for staffing funded by KC | 76,871 | 82,862 |
| Miscellaneous | 11,430 | - |
| Devolved Income | 119,928 | 90,297 |
| Donations | 26,660 | - |
| Inclusion Reimbursement, including MCBC and RCT, Satellite at Deri, Ty Isaf, Panside, Pontllanfraith | 131,895 | 245,972 |
| TA L1 1- 1 TM | 17,734 | 18,450 |
| PDG Access Grant Additional | 1,551 | - |
| ERW | 500 | - |
| EAS Income | 2,800 | - |

| | | |
|--|------------------------|------------------------|
| TOTAL EXPENDITURE | 4,449,635 | 4,850,578 |
| TOTAL INCOME | 512,660 | 458,868 |
| TOTAL NET EXPENDITURE | 3,936,975 | 4,395,710 |
| TOTAL CARRIED FORWARD FROM PREVIOUS YEAR | 188,708 | 178,903 |
| TOTAL FUNDING | 4,115,879 | 4,661,718 |
| ESTIMATED SURPLUS/DEFICIT FROM PREVIOUS YEAR | 178,903 surplus | 266,008 surplus |