

## Person centered planning

In line with the changes as part of the new ALN and ET (Wales) Act we will continue to develop our person centered approaches to annual reviews.

At annual reviews we will ensure pupils' needs and views are at the heart of our decision making processes.

In particular we will be asking 4 key questions:

- What's important to?
- What's important for?
- What's working?
- What's not working/how can we make things even better?



Trinity Fields is a Rights Respecting School and a Healthy School

Trinity Fields is a Rights Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNCRC) across all areas of our work.

We are also a Healthy School and we take responsibility for maintaining and promoting the health and wellbeing of the Trinity Fields team (pupils, parents/carers, staff, governors etc.). This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influence their health.

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC). This approach enables all pupils to access and enjoy the following articles of the convention:

**Article 12:**  
Every child has the right to be heard.

**Article 28:**  
Every pupil has the right to an education.

**Article 29:**  
Education must develop every pupil's personality, talents and abilities to the full.

**Article 42:**  
Every pupil has the right to know their rights.

**Further information**  
If you would like to have more information about our school departments then please contact one of our team leaders..



*Working together in a changing world,  
creating success for all.*

## Parents/Carers' Guide to



**Additional Learning Needs and Education Tribunal (Wales) Act**

**ALN and ET (Wales) Act**

## Additional Learning Needs (ALN)

The way in which pupils' special educational needs (SEN) will be:

**identified**, **assessed** and **met** in Wales is changing.

## The Additional Learning Needs and Education Tribunal (Wales) Act

The Act is expected to come into force from **September 2020** and the implementation period will last until 2023.

### What are the key changes?

- The term “**Additional Learning Needs**” (**ALN**) will replace “Special Educational Needs” (SEN).
- The new system will cover the age group **0-25 years**.
- Statements of SEN will be replaced with an **Individual Development Plan (IDP)**.
- Local authorities will have the duty for preparing and implementing an IDP.
- Increased **pupil involvement**.
- There will be a new **ALN Code of Practice**.
- There will be a right to appeal to the **ALN Tribunal**.

## What will the new system do?

The new system will:

- ensure all learners with ALN are supported to overcome barriers to learning and can achieve their full potential;
- improve the planning and delivery of support for learners from 0 to 25 with ALN, placing learners' needs, views, wishes and feelings at the heart of the process;
- focus on the importance of identifying needs early and putting in place timely and effective interventions which are monitored and adapted to ensure they deliver the right outcomes.



### Parent partnerships

We highly value our partnership working with all parents/carers. To make the changes that are needed we will be working very closely with parents, carers and of course our pupils.

The Act requires that learners' views should always be considered as part of the planning process, along with those of their parents.

It is important that our pupils see the planning process as something which is done with them rather than to them.

## What will be in a IDP?

To be effective an IDP will include:

- Pupils' identified needs.
- Agreed outcomes for the pupil.
- Additional provision to meet those needs.
- An **Action Plan** that sets out:
  - ⇒ How?
  - ⇒ When?
  - ⇒ Who will deliver the agreed interventions and how they will be measured.
- Information in the action plan will need to be robust to form a legally enforceable document.
- Success criteria and review dates.

### Need more information?

Further information about the changes that are taking place can be obtained from **Christine Thomas**.

You can also check out the short video clip on the school website.

