

coaching, training and mentoring support.

Implement an inclusive professional learning plan that takes account of whole school ethos and approaches, as well as the national agenda (IQM, RRSA, liF, Vision Friendly Award SLO, Teach Meet etc.)

Staff training and support during 2020-2022 will include:

- Curriculum for Wales (CfW)
- “Additional Learning Needs and Education Tribunal (Wales) Act”
- Forest Schools
- Touch Trust
- Person Centred Planning (PCP)
- MIDAS (minibus driving)
- Adverse Childhood Experiences (ACE’s)
- Equity and wellbeing
- Trauma informed schools (TIS)
- Team Teach (TT)

(See our EIG/PDG plans on the school website for further details).

Parent/carer training in:

- Music therapy
- Better out than in (BOTI)
- VI/Hi
- Sign-a-long
- Touch Trust

(See our EIG/PDG plans on the

Trinity Fields is a Rights Respecting School

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC).

This approach enables all pupils to access and enjoy the following articles of the convention:

Article 28:

Every pupil has the right to an education.

Article 29:

Education must develop every pupil’s personality, talents and abilities to the full.

Article 42:

Every pupil has the right to know their rights.

Further information

If you would like to have more information about our SDP priorities for 2020-2022 then please contact Mr. Elliott or any of the senior leaders who will be happy to give you the information that you need.

*Working together in a changing world,
creating success for all.*

Parent/Carers’ Guide to our



School Development Plan Priorities 2020-2022

SDP Priorities 2020-2022

Every year we ask pupils, parents/carers, staff, governors and the wider community 2 important questions:

1. **What is working well?**
2. **What do we need to do to make things even better?**

The information from these questions tell us what priorities we need to work on over the coming year(s).

Our SDP priorities are grouped under 5 headings; these headings come from Estyn's Common Inspection Framework (September 2017).

Below is a summary of our key SDP priorities for 2020-2022. Full details of our SDP priorities will be found in the full SDP which is available on the school website.

Inspection area 1: standards

Develop further the school's strategies to meet the needs of pupils as it implements the Curriculum for Wales (CfW).

Develop a range of strategies to support (wherever possible) pupils reflecting on their work and planning their next steps (in line with their ages, abilities and needs).

Enhance accuracy of assessment and moderation of pupils' work by training and

Inspection area 2: wellbeing and attitudes to learning

Work with all pupils to seek their views on the new £13M extension and new playground developments.

Support pupils' physical, emotional, social and mental wellbeing through a range of approaches (including Thrive, ELSA, TIS, outdoor learning, sensory circuits, daily mile etc.).

Ensure identified pupils have access to more specialist approaches to support their physical and mental wellbeing following school closure (CAMHS, CALDs, dietician, school based counselling etc.).

Inspection area 3: teaching and learning experiences

Embed the 4 core purposes of the CfW into all class/individual planning to ensure learning experiences reflect the core purposes and pupils' individual needs.

Further develop the role of our job/work experience coaches to support pupils' independence and work-related skills (including transition to post-school provision, travel training etc.).

Extend the use of Teach Meet sessions to share effective practice across the school (including: CfW, ALN and ET (Wales) Act, SLO, professional standards etc.).

Inspection area 4: care, support and guidance

Work with all stakeholders to enhance transition arrangements for pupils and their families. Further develop the bespoke strategies that were developed and implemented as a result of school closures due to Covid-19.

Work with EAS special school cluster to evaluate pupil tracking/monitoring approaches across the region in line with the CfW.

Inspection area 5: leadership and management

Work with LA officers/other stakeholders to enhance existing resources and develop new provision (Band A and Band B 21st Century Schools funding).

Work with LA officers to ensure all requirements of the terms of grant are in place for the Band B developments: consultation, attending scrutiny, report writing, business case for Welsh Government etc.

Audit resources to inform future requirements to support the 4 core purposes of the CfW.

Complete review of school staffing structure to ensure fitness for purpose as the school continues to extend its provision.